

ACADEMIC CREDIT

The district will provide students/families with regular notice of the academic standards required to graduate from the district. This information will be distributed annually to middle and high school students at school enrollment in school handbooks and in the enrollment packet, and will include details regarding:

- Number and types of credits needed to graduate
- Minimum enrollment requirements
- Standardized assessment
- Proficiency based promotion
- Concurrent enrollment options

Students/families are expected to work with the assigned counselor to ensure that their student meets all the necessary requirements for successful completion of the district's program.

AIM Programs

High school juniors and seniors may also obtain up to one (1) unit of elective credit by participating in an internship, apprenticeship, or mentorship experience (an AIM Program). The following requirements must be met in order to participate:

- The student must make advance arrangements with the school Principal and Counselor. These arrangements must address, at a minimum, issues such as AIM Program learning objectives and evaluation, scheduling, and other issues which the Principal deems appropriate to the situation.
- The student's parent/guardian must consent, in writing, to AIM Program participation.
- The student or his/her parent/guardian must assume responsibility for all transportation to and from the AIM Program site.
- The student's participation in the AIM Program must not create scheduling conflicts, excessive absences, or otherwise impede the student's overall academic progress.

AIM Program sites are required to agree in advance to adhere to reasonably accepted safety standards, conform to the district's non-discrimination commitment, supervise the student in a meaningful experience, and regularly evaluate the student's performance.



STUDENT NAME _____

23 UNITS OR SETS OF COMPETENCIES ARE REQUIRED IN ORDER TO MEET STATE GRADUATION REQUIREMENTS.

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

ENGLISH [4 UNITS OR SETS OF COMPETENCIES]

1 Grammar and Composition, and 3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition

MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]

1 - Algebra I or Algebra I taught in a contextual methodology, and 2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Precalculus, Calculus, Statistics and/or Probability, Computer Science, contextual mathematics courses which enhance technology preparation, or a science, technology, engineering and math (STEM) block course meeting the requirements for course competencies, whether taught at a comprehensive high school, or technology center school when taken in tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematic courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or equal to or above Algebra I.

SCIENCE [3 UNITS OR SETS OF COMPETENCIES]

1 - Biology I or Biology I taught in a contextual methodology, and 2 in the area of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school or, (2) technology center school when taken in the tenth, eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]

U.S. HISTORY 1/2 U.S. GOVERNMENT 1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

STUDENT NAME _____

THE ARTS [1 UNIT OR SET OF COMPETENCIES]

Which may include, but are not limited to courses in Visual Arts and General Music

COMPUTER TECHNOLOGY/WORLD LANGUAGE [1 UNIT OR SET OF COMPETENCIES]

Whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, excluding keyboarding or typing courses, or 1 unit or set of competencies of world language or non English language.

8 ELECTIVES MINIMUM

PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. §11-103.6H

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. Contact your local school district officials for specific details.

PERSONAL FINANCIAL LITERACY

CPR/AED REQUIREMENT 70 O.S. §1210.199

Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiopulmonary resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation.

CPR/AED

ASSESSMENT REQUIREMENTS 70 O.S. §1210.508

For the 2021-2022 school year, students will take assessments in English Language Arts, Mathematics and Science (OSTP College and Career Ready Assessments ACT or SAT and Science Content in the 11th grade) in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school.

Each student is required to take the assessments included in the statewide student assessment system (OSTP College and Career Ready Assessments ACT or SAT and Science Content in the 11th grade) as adopted by the State Board of Education in order to graduate from a public high school with a standard diploma. Each student will also be required to meet any other high school graduation requirements adopted by the State Board of Education.

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. 70 O.S. §2320.508-4

Districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business- and industry-recognized endorsements attained.